



Promising Strategies for Boosting Comprehension: *Upgrading Worksheets and Study Guides*

Presenter: **Doug Buehl**

About the Presenter:

Doug Buehl has worked for 33 years as a Reading Teacher and 6-12 Reading Support Teacher for the Madison Metropolitan School District. He is currently co-chairing the DPI Adolescent Literacy Task Force and he has been a regular monthly columnist on learning strategies for *OnWEAC* published by WEAC. Doug is a Past President of WSRA, a founding member of the IRA Commission on Adolescent Literacy and also served on the task force that developed the national standards for Literacy Coaches for Middle and High School. He was the 1996 Recipient of the IRA Nila Banton Smith Award, presented to an outstanding secondary reading educator, and is Past President of the IRA Secondary Reading Interest Group.



Publications include:

- Classroom Strategies for Interactive Learning*. International Reading Association (2001)
- Reading and the High School Student*. Allyn & Bacon (2007)
- Strategies to Enhance Literacy and Learning in the Middle School Content Area Classrooms*. Allyn & Bacon (2007)

Description:

Watch a classroom of your students peering into their books to read an assignment. Many students will appear to be reading when in reality they are simply looking for the answers to questions to complete an assignment. Is comprehension truly taking place? As they encounter increasingly more sophisticated and diverse texts across the curriculum, adolescent readers need to be "mentored" on how to effectively read texts in history, science, literature, mathematics, and other subjects. Students are often confounded by the amount of information they encounter in a textbook, and they are unable to differentiate key ideas from supporting detail. As a result, they benefit from classroom strategies that guide their excursion through content texts. This workshop will focus on comprehension strategies that help students unlock academic discourse in science, social studies, technical subjects, and mathematics, as well as the fictional texts read for learning in content subjects.

In particular, the study guide will be reconceptualized as a vehicle for guiding and supporting comprehension. Carefully constructed study guides, such as the Interactive Reading Guide, are powerful vehicles for incorporating comprehension strategies into the instruction of course content. Teachers participating in this workshop are introduced to comprehension strategies that support all students, from struggling to strong readers, as they develop into more competent readers and thinkers capable of meeting the challenges of the middle and high school curriculum. During the workshop, instructional strategies that can be applied throughout the curriculum are modeled with texts representing a variety of content areas.

Date: January 11, 2011; 8:30 AM—3:00 PM; **Location:** LaSure's Banquet Hall, 3125 S Washburn Street, Oshkosh

Audience: Middle and high school teachers, literacy coaches, reading specialists, and administrators;

Cost: Includes continental breakfast, lunch, and materials. CESA 6 Title II-A ESEA School Districts \$145; All other school districts \$195 per person.

CESA 6 Consortium ESEA Title II-A School Districts: Berlin, Bowler, Campbellsport, Dodgeand, Erin, Fond du Lac, Freedom, Friess Lake, Green Lake, Hartford #1, Horicon, Hustisford, Kaukauna, Kewaskum, Kimberly, Little Chute, Lomira, Manawa, Marion, Markesan, Mayville, Neenah, Neosho, New London, North Fond du Lac, Oakfield, Omro, Oshkosh, Richfield, Ripon, Rosendale-Brandon, Rubicon, Shiocton, Slinger, Waupun, West Bend, Weyauwega-Fremont, Winneconne.

Cancellation Policy: Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

Doug Buehl—Upgrading Worksheets & Study Guides

January 11, 2011
LaSure's Banquet Hall, Oshkosh

Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # _____
- Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
- Credit Card Payment

Participant Name(s) _____

Position(s) _____

District _____

Phone (Work) _____

(Home) _____

Would you like to be notified by email of future CESA 6 training sessions? Yes No

Email Address _____

Special accommodations or dietary needs _____

Cardholder Name _____

Cardholder Address (include city, state ZIP) _____

Credit Card Type (VISA, MasterCard, etc.) _____

Credit Card Number _____

RETURN TO: Mary Ann Schwandt, CESA 6, PO Box 2568, Oshkosh, WI 54903-2568
Fax 920-424-3478; mschwandt@cesa6.k12.wi.us

Expiration Date _____

3 Digit Code on Back of Card _____